



Riverside Academy
GLOBAL EDUCATIONAL EXCELLENCE

School Annual Education Report (AER) Cover Letter

January 23, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Riverside Academy West. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. Data from the assessments can be reviewed by visiting the following website [MI School Data](#). If you have any questions about the AER, please contact Mr. Mack Stillwagon, school principal, for assistance.

The AER is available for you to review electronically by visiting the following website [Riverside Academy West](#) or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school, Riverside Academy West, has not been given any label.

The first key challenge is increasing the number of students proficient in Mathematics on the M-Step, PSAT, and SAT assessments. This challenge has contributed to the achievement gap between Riverside Academy West students' performance and the state percent of students proficient. To address this achievement gap, our team implements Multi-Tiered Systems of Support (MTSS) for our students that struggle with Mathematics. An additional block of time has been fit into our Master Schedule so that teachers and paraprofessionals can

provide interventions and additional core class support. Both the middle school and the high school level have two lab classes per grade level. Within the lab classes, teachers are utilizing DreamBox, Math Nation, and Khan Academy as supplemental resources to help reduce the achievement gap. Teachers meet on a bi-weekly basis to discuss data, identify student needs, and set individual goals for improvement. Global Educational Excellence has also provided us with ongoing Professional Development on how to provide the best interventions to accelerate student achievement and help close the achievement gap. Our Math curriculum, Agile Mind, provided resources for differentiated instruction to help meet the needs of our struggling Math students.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Riverside Academy West is a Public School of Choice. The Board of Directors allow students who reside in Michigan to enroll in the academy according to limits set by the Board of Directors.

Students are assigned to Riverside Academy West in consideration of the following criteria:

- A- Current enrollment and capacity: Students are enrolled in Riverside Academy West school according to space available and maintaining equitable class sizes.
- B- Siblings: School gives priority to students who currently have siblings enrolled in schools.
- C- Waiting list: All students that do not receive a space will be placed on a waiting list and notified when space is available.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Riverside Academy West's School Improvement Plan is a continuous cycle of goals that are updated yearly to ensure best practices in reading, writing, math, social studies, science and Character Education. Staff, students, and parents work together as our MICIP School Committee to develop the School Improvement Plan that is meaningful and supports the school and district. Teachers, support staff, and parents were involved in data review and goal development through a systematic process throughout the school year:

- a- These goals are posted in every classroom and throughout the school to ensure that our staff and students remain focused on the goals.
- b- The plan is adjusted based on demographics, student achievement, school processes and perception data.

- c- Our school improvement plan includes research-based strategies and activities.
- d- Every month, artifacts are collected for evidence of these strategies and practices in the classroom.
- e- Weekly PD meetings within the school and the district are always focused on the school improvement utilizing the latest data and best practices.

Riverside Academy West Improvement Plan copy is available for review in the main office.

Our current school improvement plan goal is:

- All Riverside students will demonstrate increased proficiency in Math skills as measured by local, state and standardized assessments.
- The Parental Engagement Goal is currently being finalized.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

We don't have a specialized school.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The core curriculum for Riverside Academy West is aligned with Wayne RESA ISD and the State of Michigan's curriculum, with the focus on the Common Core Standards for Math and ELA. The Social Studies, Science, Art, and Physical Education curriculum are aligned with the Michigan Department of Education Academic Standards. The curriculum can be requested by contacting the school. Riverside Academy West also offers multiple opportunities for parents to become familiar with the curriculum such as Parent-Teacher Conferences and monthly parent meetings with the Principal. For additional information please explore more on the following link: [Riverside Academy West Curricula](#)

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

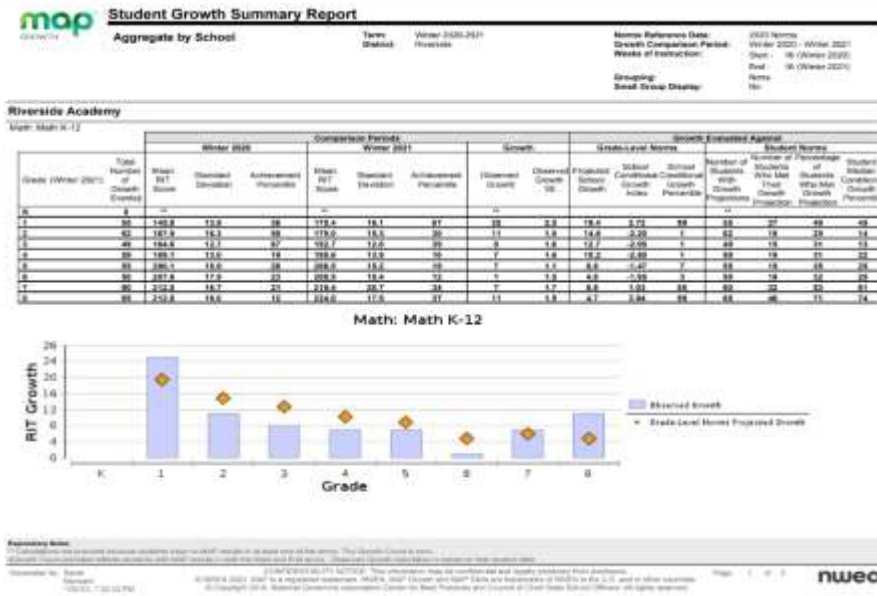
Parents and community members may access current school data by accessing the [MI School Data](#).

NWEA Data (Please click the link for the PDF or see below for the images that display the data)

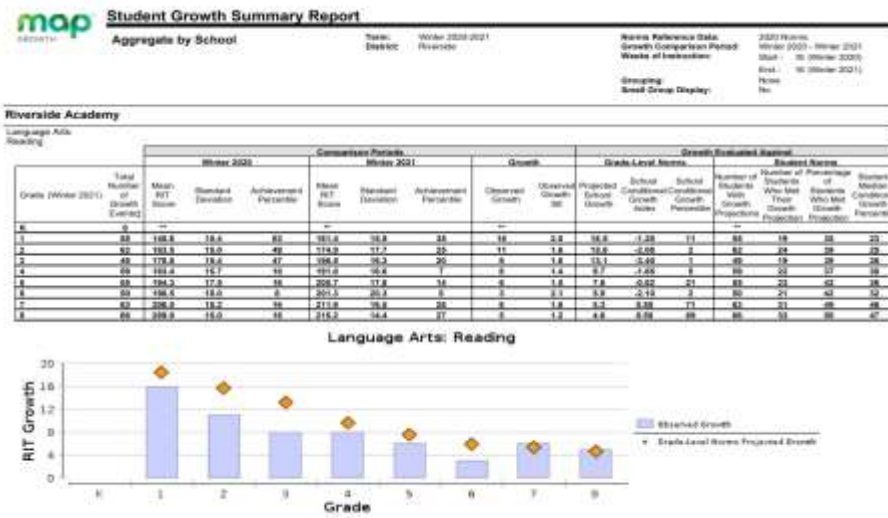
- i. Overall Winter 2020 to Winter 2021-Please click [here](#)
- ii. ELL Winter 2020 to Winter 2021-Please click [here](#)
- iii. Gender Winter 2020 to Winter 2021-Please click [here](#)
- iv. Overall Fall 2021 to Fall 2022-Please click [here](#)
- v. ELL Fall 2021 to Fall 2022-Please click [here](#)
- vi. Gender Fall 2021 to Fall of 2022-Please click [here](#)

Overall Winter 2020 to Winter 2021:

Math:



Reading:



ELL Winter 2020 to Winter 2021:

Math:

map		Student Growth Summary Report										Aggregate by School				
Term:		Winter 2020-2021		District:		Riverside		Norms Reference Date:		2020 Norms		Growth Comparison Period:		Winter 2020 - Winter 2021		
Weeks of Instruction:		Start - 16 (Winter 2020)		End - 16 (Winter 2021)		Grouping:		Program:		No		Small Group Display:		No		
Riverside Academy																
Math: Math K-12																
Grade (Winter 2021)	Total Number of Growth Events	Winter 2020			Comparison Periods			Growth		Grade Level Norms			Growth Evaluated Against			
		Mean RTI Score	Standard Deviation	Achievement Percentile	Mean RTI Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
K		Statistics cannot be aggregated above the program level.														
1		Statistics cannot be aggregated above the program level.														
English Language Learner (ELL)	17	140.3	11.3	8	189.9	19.2	84	30	4.4	19.7	5.17	99	17	8	47	45
Special Education	2	*			*			*					*			
2		Statistics cannot be aggregated above the program level.														
English Language Learner (ELL)	33	163.0	16.7	21	175.2	15.8	12	12	2.1	15.1	-1.71	4	33	9	27	16
Special Education	2	*			*			*					*			
3		Statistics cannot be aggregated above the program level.														
English Language Learner (ELL)	25	161.2	13.2	45	169.7	13.0	22	9	2.0	12.7	-2.66	1	25	9	36	14
Special Education	3	*			*			*					*			
4		Statistics cannot be aggregated above the program level.														
English Language Learner (ELL)	34	169.4	12.4	21	164.4	11.1	7	5	1.5	10.2	-3.52	1	34	8	24	20
Special Education	3	*			*			*					*			
5		Statistics cannot be aggregated above the program level.														
English Language Learner (ELL)	30	190.6	15.0	13	203.8	14.3	11	7	1.4	8.6	-0.65	29	30	11	37	30
Special Education	3	*			*			*					*			
6		Statistics cannot be aggregated above the program level.														
English Language Learner (ELL)	7	*			*			*					*			

Riverside Academy

Math: Math K-12

Grade (Winter 2021)	Total Number of Growth Events ¹	Comparison Periods						Growth Evaluated Against								
		Winter 2020			Winter 2021			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
Statistics cannot be aggregated above the program level																
English Language Learner (ELL)	4	*			*			*				*				
Special Education (SPED)	5	*			*			*				*				
Statistics cannot be aggregated above the program level																
English Language Learner (ELL)	2	*			*			*				*				
Special Education (SPED)	2	*			*			*				*				

Reading:



Student Growth Summary Report

Aggregate by School

Term: Winter 2020-2021
District: Riverside

Norms Reference Date: 2020 Norms
Growth Comparison Period: Winter 2020 - Winter 2021
Weeks of Instruction: Start - 16 (Winter 2020)
End - 16 (Winter 2021)

Grouping: Program
Small Group Display: No

Riverside Academy

Language Arts
Reading

Grade (Winter 2021)	Total Number of Growth Events ¹	Comparison Periods						Growth Evaluated Against								
		Winter 2020			Winter 2021			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
Statistics cannot be aggregated above the program level																
Statistics cannot be aggregated above the program level																
English Language Learner (ELL)	17	141.1	19.4	29	157.3	14.8	13	16	3.0	15.2	-0.91	18	17	4	24	23
Special Education	2	*			*			*				*				
Statistics cannot be aggregated above the program level																
English Language Learner (ELL)	33	156.5	16.4	24	171.2	17.6	11	12	2.1	15.9	-2.67	2	33	12	36	30
Special Education	3	*			*			*				*				
Statistics cannot be aggregated above the program level																
English Language Learner (ELL)	25	174.4	13.0	23	183.8	17.2	11	9	2.3	13.5	-2.67	1	25	10	40	29
Special Education	3	*			*			*				*				
Statistics cannot be aggregated above the program level																
English Language Learner (ELL)	34	179.2	13.4	3	186.6	15.2	2	7	1.6	10.0	-2.06	2	34	13	38	28
Special Education	3	*			*			*				*				
Statistics cannot be aggregated above the program level																
English Language Learner (ELL)	30	188.0	17.0	3	196.4	16.7	5	8	2.0	7.9	0.32	63	30	15	50	46
Special Education	3	*			*			*				*				
Statistics cannot be aggregated above the program level																

Explanatory Notes

* Surveys for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.
¹ Calculations not provided because students have no MAP results in at least one of the terms. The Growth Comparison Period.
² Student Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on End Student 2020.

Grouping:
Small Group Display:

Program:
No

Riverside Academy

Language Arts:
Reading

Grade (Winter 2021)	Total Number of Growth Events	Comparison Periods						Growth Evaluated Against								
		Winter 2020			Winter 2021			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
English Language Learner (ELL)	7	*			*							*				
7	4	Statistics cannot be aggregated above the program level														
English Language Learner (ELL)	4	*			*							*				
Special Education (SPED)	6	*			*							*				
8	2	Statistics cannot be aggregated above the program level														
English Language Learner (ELL)	2	*			*							*				
Special Education (SPED)	2	*			*							*				

Gender Winter 2020 to Winter 2021:

Math:

Small Group Display:

No

Riverside Academy

Math: Math K-12

Grade (Winter 2021)	Total Number of Growth Events	Comparison Periods						Growth Evaluated Against								
		Winter 2020			Winter 2021			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
K	6	**			**							**				
1	55	145.8	13.9	36	170.4	16.1	67	25	2.5	19.4	2.72	99	55	27	49	45
FEMALE	30	149.0	14.1	60	169.9	16.0	64	21	3.1	19.2	0.88	81	30	13	43	30
MALE	25	142.0	12.9	14	171.0	16.5	70	29	4.0	19.6	4.91	99	25	14	55	62
2	62	167.9	16.3	60	179.0	15.9	39	11	1.9	14.8	-2.28	1	62	19	29	34
FEMALE	27	166.2	15.5	39	175.4	13.9	13	9	2.2	14.9	-3.38	1	27	5	19	14
MALE	35	169.1	17.0	58	181.8	15.9	49	13	2.1	14.7	-1.21	11	35	13	37	17
3	48	194.6	12.7	67	192.7	12.6	39	8	1.6	12.7	-2.95	1	48	19	31	15
FEMALE	28	194.7	13.0	68	191.2	11.2	30	7	1.5	12.7	-3.97	1	28	8	29	12
MALE	21	194.4	12.6	66	194.7	14.8	52	10	3.2	12.7	-1.55	6	21	7	33	14
4	59	199.1	12.6	19	199.6	12.9	19	7	1.6	10.2	-2.96	1	59	16	21	22
FEMALE	30	188.1	14.2	19	196.1	13.6	11	7	2.4	10.2	-2.16	2	30	11	37	16
MALE	29	199.0	11.7	19	199.1	14.4	9	6	2.2	10.2	-2.77	1	29	7	24	27
5	95	206.1	15.9	26	206.6	15.2	19	7	1.1	8.8	-5.47	2	95	19	36	25
FEMALE	17	203.2	13.0	43	209.9	13.3	28	6	2.1	9.0	-2.01	2	17	7	41	18
MALE	38	199.7	17.0	20	205.5	16.1	15	7	1.3	8.8	-1.18	12	38	12	32	26
6	90	207.6	17.9	23	209.9	16.4	12	1	1.8	4.8	-5.99	3	90	16	32	26
FEMALE	25	207.1	18.1	21	209.9	16.5	15	3	1.8	4.8	-1.11	13	25	8	32	25
MALE	25	208.2	18.1	25	207.8	18.6	9	0	2.5	4.8	-2.90	1	25	8	32	24
7	60	212.0	16.7	21	219.4	20.7	34	7	1.7	8.8	6.92	85	60	32	53	61
FEMALE	23	208.1	14.5	10	221.4	20.8	42	13	2.4	5.7	5.03	99	23	16	70	86
MALE	37	214.4	17.7	31	218.1	20.9	29	4	2.2	5.9	-1.47	7	37	16	43	34
8	65	212.8	16.6	12	224.9	17.6	37	11	1.6	4.7	3.94	99	65	46	71	74
FEMALE	26	213.0	14.9	13	227.9	20.5	52	15	2.7	4.7	6.18	99	26	21	81	93
MALE	39	212.7	16.9	12	221.4	14.9	27	9	1.7	4.7	2.43	99	39	25	64	63

Reading:

Weeks of Instruction: Start - 16 (Winter 2020)
 End - 16 (Winter 2021)
 Grouping: Gender
 Small Group Display: No

Riverside Academy

Language Arts:
 Reading

Grade (Winter 2021)	Total Number of Growth Events	Comparison Periods						Growth		Growth Evaluated Against			Student Norms				
		Winter 2020			Winter 2021			Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
K	8	**			**			**				**					
1	55	145.8	16.4	92	161.4	18.9	35	16	2.8	19.8	-1.20	11	55	19	35	23	
FEMALE	30	146.7	11.0	71	161.1	17.8	33	14	2.5	18.5	-1.86	3	30	9	30	16	
MALE	25	144.3	9.7	53	161.6	14.8	27	18	3.2	18.4	-0.41	34	25	10	40	30	
2	62	163.8	19.8	48	174.9	17.7	28	11	1.6	18.6	-2.88	2	62	24	38	35	
FEMALE	27	160.9	14.7	32	171.6	15.5	12	11	2.2	15.8	-2.52	1	27	6	30	10	
MALE	35	165.5	15.2	63	177.4	19.0	39	12	2.4	15.5	-1.77	4	35	18	46	34	
3	49	178.8	18.4	47	186.5	18.3	29	8	1.8	19.1	-3.40	1	49	19	39	28	
FEMALE	28	180.7	16.5	55	187.5	17.2	25	7	2.1	13.0	-3.86	1	28	10	36	22	
MALE	21	176.1	13.8	32	185.0	15.3	15	9	2.4	13.4	-2.79	1	21	9	43	33	
4	58	183.4	19.7	10	191.6	16.8	7	8	1.4	8.7	-1.88	8	58	22	37	38	
FEMALE	30	182.8	17.2	9	192.0	16.7	9	9	1.8	8.7	-0.41	34	30	12	40	41	
MALE	29	184.0	14.3	12	189.9	16.7	5	6	2.1	8.6	-2.97	1	29	10	34	23	
5	55	194.3	17.8	18	200.7	17.8	14	6	1.8	7.8	-6.82	21	55	23	42	38	
FEMALE	17	200.1	18.5	43	204.1	17.1	28	4	1.8	7.2	-2.27	1	17	8	35	36	
MALE	38	191.7	17.6	9	199.2	18.1	10	8	2.1	7.7	-0.16	44	38	17	45	38	
6	59	198.8	18.0	9	201.3	20.3	8	3	2.1	5.9	-2.10	2	59	21	42	32	
FEMALE	25	199.9	18.4	12	202.4	20.3	6	3	2.6	6.8	-2.22	1	25	11	44	31	
MALE	25	197.0	17.8	5	200.3	20.6	3	3	3.4	6.1	-1.85	3	25	10	40	33	
7	63	206.0	18.2	18	211.9	18.8	24	6	1.6	5.3	0.65	71	63	31	48	48	
FEMALE	34	205.5	13.7	14	212.6	16.9	29	7	1.5	6.3	1.88	84	34	13	54	67	
MALE	30	206.3	16.2	17	211.5	18.4	24	5	2.3	5.3	-0.06	48	30	18	46	40	
8	64	209.9	18.0	18	218.2	14.4	27	6	1.2	4.6	0.50	68	64	33	58	47	
FEMALE	28	211.2	15.3	23	217.9	13.5	30	7	1.7	4.6	1.56	94	28	15	54	40	
MALE	36	209.0	14.8	15	213.2	14.9	19	4	1.7	4.6	-0.33	37	36	18	47	42	

Overall Fall 2021 to Fall 2022:

Math:

Grouping: None
 Small Group Display: No

Riverside Academy

Math: Math K-12

Grade (Fall 2021)	Total Number of Growth Events	Comparison Periods						Growth		Growth Evaluated Against			Student Norms			
		Fall 2020			Fall 2021			Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
K	1	**			**			**				**				
1	37	147.6	17.3	98	154.3	15.7	16	7	3.6	21.4	-4.89	1	37	7	19	16
2	49	158.7	16.3	31	167.1	13.3	9	11	1.8	16.6	-2.19	1	49	14	29	23
3	83	170.5	11.8	29	182.4	13.4	15	12	1.1	14.5	-1.45	7	83	23	43	49
4	21	183.2	14.9	24	191.8	11.5	12	9	2.6	12.3	-2.30	1	21	10	32	38
5	44	192.0	14.2	18	195.2	15.2	3	3	2.0	10.1	-4.89	1	44	14	32	17
6	45	199.9	17.9	12	205.3	16.1	11	5	1.4	5.3	0.03	51	45	27	60	86
7	41	208.3	14.9	18	207.5	19.3	8	1	1.2	7.8	-3.28	1	41	8	20	22
8	81	214.2	16.6	28	218.0	16.9	18	2	1.2	6.1	-2.68	1	81	14	27	19
9	49	217.5	13.0	24	214.7	16.3	12	-3	1.8	3.5	-3.36	1	49	8	23	28
10	38	220.4	17.8	38	228.8	19.1	21	0	2.3	3.1	-1.50	7	38	12	32	18
11	44	221.8	18.0	25	221.5	19.2	16	0	2.6	2.8	-1.67	5	44	21	48	44
12	0	**			**			**				**				

Reading:

Weeks of Instruction: Start - 2 (Fall 2020)
End - 4 (Fall 2021)
Grouping: None
Small Group Display: No

Riverside Academy

Language Arts:
Reading

Grade (Fall 2021)	Total Number of Growth Events	Comparison Periods						Growth Evaluated Against									
		Fall 2020			Fall 2021			Growth		Grade-Level Norms			Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
K	1	*			*												
1	39	140.1	13.7	81	148.6	14.9	9	9	3.0	21.4	-3.92	1	39	7	18	14	
2	50	148.4	13.3	13	162.5	16.6	6	14	2.0	16.7	-1.03	15	50	21	42	38	
3	54	167.9	18.1	32	180.9	16.3	21	13	1.6	15.6	-1.20	11	54	24	44	35	
4	42	181.4	17.6	29	190.5	16.4	20	9	1.5	11.5	-1.24	11	42	16	38	36	
5	53	184.5	15.7	6	191.8	16.0	4	7	1.2	9.1	-1.25	11	53	22	42	38	
6	50	195.7	18.1	13	202.2	17.1	13	7	1.2	6.8	-0.19	42	50	31	62	56	
7	37	200.2	16.2	10	207.3	15.3	17	7	1.3	5.7	0.85	80	37	22	59	60	
8	50	208.1	16.4	22	213.8	15.0	30	6	1.2	4.9	0.59	72	50	29	58	55	
9	42	208.4	15.4	12	215.3	13.2	35	7	1.7	2.9	2.42	99	42	28	67	60	
10	40	206.5	17.7	10	211.8	15.0	13	5	1.9	3.8	0.96	83	40	25	63	71	
11	46	206.7	19.5	4	211.0	22.6	6	4	3.5	1.9	1.52	94	46	28	61	64	
12	0	**			**			**					**				

ELL Fall 2021 to Fall 2022:

Math:

Small Group Display: no

Riverside Academy

Math: Math K-12

Grade (Fall 2021)	Total Number of Growth Events	Comparison Periods						Growth Evaluated Against								
		Fall 2020			Fall 2021			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
English Language Learner (ELL)	29	190.4	14.2	11	195.4	16.2	3	5	2.2	10.0	-3.54	1	29	9	31	18
Mode of Instruction-Fully In-Person	43	183.0	12.5	20	186.1	14.0	4	3	2.0	10.1	-5.01	1	43	14	33	17
Mode of Instruction-Fully Remote	1	*			*			*					*			
Special Education (SPED)	2	*			*			*					*			
6	Statistics cannot be aggregated above the program level															
English Language Learner (ELL)	21	199.7	16.5	12	205.1	13.5	11	5	2.2	5.3	0.04	52	21	14	67	56
Mode of Instruction-Fully In-Person	41	199.3	17.4	11	206.6	15.7	15	7	1.0	5.3	1.14	67	41	26	63	60
Mode of Instruction-Fully Remote	4	*			*			*					*			
Special Education	3	*			*			*					*			
Special Education (SPED)	3	*			*			*					*			
7	Statistics cannot be aggregated above the program level															

Reading:

Small Group Display: No

Riverside Academy

Language Arts:
Reading

Grade (Fall 2021)	Total Number of Growth Events	Comparison Periods						Growth Evaluated Against								
		Fall 2020			Fall 2021			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
English Language Learner (ELL)	35	181.1	13.9	2	189.9	15.8	2	9	1.4	9.3	-0.32	37	35	17	49	43
Mode of Instruction-Fully In-Person	52	184.8	15.6	7	192.5	15.4	5	8	1.2	9.1	-0.96	17	52	22	42	39
Mode of Instruction-Fully Remote	1	*			*			*					*			
Special Education (SPED)	4	*			*			*					*			
6		Statistics cannot be aggregated above the program level														
English Language Learner (ELL)	22	193.7	15.5	8	200.3	15.4	8	7	1.6	6.9	-0.17	43	22	13	59	58
Mode of Instruction-Fully In-Person	45	196.0	18.2	14	203.6	16.5	18	8	1.0	6.8	0.46	68	45	29	64	58
Mode of Instruction-Fully Remote	5	*			*			*					*			
Special Education	3	*			*			*					*			
Special Education (SPED)	3	*			*			*					*			
7		Statistics cannot be aggregated above the program level														

Gender Fall 2021 to Fall:

Math:

6	45	199.9	17.9	12	205.3	16.1	11	5	1.4	5.3	0.03	51	45	27	60	56
FEMALE	14	202.6	17.5	21	212.6	14.8	39	10	2.2	5.6	2.49	99	14	10	71	66
MALE	31	198.7	18.3	9	202.1	15.8	5	3	1.7	5.2	-1.04	15	31	17	55	51
7	41	206.3	14.9	16	207.8	15.3	8	1	1.3	7.5	-3.28	1	41	8	20	22
FEMALE	21	202.0	14.9	6	203.4	15.7	3	2	1.6	7.2	-3.21	1	21	4	19	22
MALE	20	210.9	13.7	34	212.3	13.8	18	1	2.0	7.7	-3.47	1	20	4	20	22
8	51	214.2	16.5	26	216.0	16.9	18	2	1.2	6.1	-2.58	1	51	14	27	19
FEMALE	21	209.1	15.8	11	211.5	14.9	8	2	1.3	5.8	-2.02	2	21	6	29	19
MALE	30	217.7	16.3	41	219.2	17.8	28	2	1.8	6.4	-2.89	1	30	8	27	18
9	40	217.5	13.0	24	214.7	16.3	12	-3	1.8	3.5	-3.36	1	40	9	23	28

Explanatory Notes

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.
 † Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.
 ‡ Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

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Student Growth Summary Report

Aggregate by School

Term: Fall 2021-2022
 District: Riverside

Norms Reference Data: 2020 Norms.
 Growth Comparison Period: Fall 2020 - Fall 2021
 Weeks of Instruction: Start - 2 (Fall 2020)
 End - 4 (Fall 2021)
 Grouping: Gender
 Small Group Display: No

Riverside Academy

Math: Math K-12

Grade (Fall 2021)	Total Number of Growth Events†	Comparison Periods						Growth Evaluated Against								
		Fall 2020			Fall 2021			Growth			Grade-Level Norms			Student Norms		
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
FEMALE	15	218.9	16.0	28	215.7	16.8	14	-3	2.3	3.6	-3.65	1	15	4	27	8
MALE	25	216.6	11.1	21	214.1	16.3	11	-2	2.5	3.4	-3.16	1	25	5	20	31
10	38	220.4	17.8	28	220.8	19.1	21	0	2.3	3.1	-1.50	7	38	12	32	18
FEMALE	19	222.4	17.3	35	218.7	19.9	16	-4	1.9	3.1	-3.80	1	19	4	21	16
MALE	19	218.4	18.5	22	222.9	18.6	27	5	4.0	3.1	0.79	78	19	8	42	24
11	44	221.8	19.0	25	221.5	19.2	16	0	2.6	2.5	-1.67	5	44	21	48	44
FEMALE	22	224.8	16.2	35	217.5	18.1	9	-7	3.2	2.7	-5.86	1	22	7	32	17
MALE	22	218.9	21.4	17	225.5	19.8	28	7	3.4	2.4	2.45	99	22	14	64	85
12	0	**			**			**					**			

Math: Math K-12

Reading:

MALE	29	186.1	16.3	9	192.2	17.7	4	6	1.7	9.0	-2.02	2	29	10	34	35
6	50	195.7	18.1	13	202.2	17.1	13	7	1.2	6.8	-0.19	42	50	31	62	56
FEMALE	16	200.3	19.2	32	208.1	17.7	39	8	1.4	6.7	0.66	74	16	10	63	59
MALE	34	193.6	17.5	8	199.4	16.4	7	6	1.6	6.9	-0.64	26	34	21	62	56
7	37	200.2	16.2	10	207.3	15.3	17	7	1.3	5.7	0.85	80	37	22	59	60
FEMALE	17	198.9	16.1	7	204.5	16.0	9	6	2.1	5.8	-0.11	46	17	8	47	43
MALE	20	201.3	16.6	12	209.7	14.6	27	8	1.5	5.7	1.67	95	20	14	70	62
8	50	208.1	16.4	22	213.8	15.0	30	6	1.2	4.9	0.59	72	50	29	58	55
FEMALE	22	208.3	15.6	23	214.5	14.1	33	6	1.5	4.9	0.95	83	22	14	64	63
MALE	28	208.0	17.2	22	213.3	16.0	27	5	1.8	4.9	0.30	62	28	15	54	52
9	42	208.4	15.4	12	215.3	13.2	35	7	1.7	2.9	2.42	99	42	28	67	60

Supplementary Notes

Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability. Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero. Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

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Student Growth Summary Report

Aggregate by School

Term: Fall 2021-2022
District: Riverside

Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2020 - Fall 2021
Weeks of Instruction: Start - 2 (Fall 2020)
End - 4 (Fall 2021)
Grouping: Gender
Small Group Display: No

Riverside Academy

Language Arts:
Reading

Grade (Fall 2021)	Total Number of Growth Events	Comparison Periods						Growth		Growth Evaluated Against						
		Fall 2020			Fall 2021			Observed Growth	Observed Growth SE	Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile			Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
FEMALE	16	211.9	15.3	23	218.5	14.5	48	7	2.1	3.0	2.19	99	16	12	75	65
MALE	26	205.2	15.3	7	213.3	12.2	28	7	2.4	2.9	2.56	99	26	16	62	55
10	40	206.5	17.7	10	211.8	15.0	13	5	1.9	3.8	0.96	83	40	25	63	71
FEMALE	19	211.6	15.4	23	213.7	16.2	18	2	2.7	3.3	-0.76	22	19	11	58	60
MALE	21	201.9	18.8	4	210.0	14.0	9	8	2.6	4.3	2.46	99	21	14	67	75
11	46	206.7	19.5	4	211.0	22.6	6	4	3.5	1.9	1.52	94	46	28	61	64
FEMALE	23	209.9	17.2	9	208.5	21.0	3	-1	4.3	1.9	-2.10	2	23	12	52	63
MALE	23	203.5	21.4	2	213.6	24.3	11	10	5.4	2.0	5.21	99	23	16	70	76
12	0	**			**			**					**			

Language Arts: Reading

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	Number of Students Whose Parents Attended Conferences	Percentage of students whose parents attended conferences.
November 2021	MS (74 students) & HS (60 students)	MS (40%) & HS (25%)
November 2022	MS (106 students) & HS (90 students)	MS (57%) & HS (41%)

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

2020-2021: There were 18 students dual enrolled which was about 8% of the 10th, 11th, and 12th grades total enrollment.

2021-2022: There were 15 students dual enrolled which was about 9% of the 10th, 11th, and 12th grades total enrollment.

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

2020-2021: We didn't have any AP/IB courses at this time.

2021-2022: We didn't have any AP/IB courses at this time.

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

2020-2021: N/A

2021-2022: N/A

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

2020-2021: There were 18 students dual enrolled which was about 8% of the 10th, 11th, and 12th grades total enrollment.

2021-2022: There were 15 students dual enrolled which is about 9% of the 10th, 11th, and 12th grades total enrollment.

The faculty and staff at Riverside Academy West continue to strive to make the educational experience the best it can be for each student. Our teachers and support staff are committed to the academic success of our students. We encourage our students to take advantage of the academic programs and strategies our teachers and academic coaches work hard to offer. We understand that working together with our students, teachers, counselors, social workers, parents, support staff, and stakeholders at large, is the only way to offer an amazing learning experience. We appreciate the continued support of our parents, staff, community, and Global Education Excellence in this effort.

Sincerely,

Mack Stillwagon

Mr. Mack Stillwagon